

Department: Department für Islamisch-Religiöse Studien
 Prof. Dr. Mohammed Nekroumi
 16.05-20.05.2022

Day	Time	Type of Activity ³
17.05.2022	10:15-11:45	Lecture: Sahih Buhari and Sahih Muslim: The path from Sahih collections to the unassailable textual authority? A practical approach - Prof. Dr. Jonathan Brown Room 3.101
	14:15-15:45	Lecture: al-Ghazali's method of doubt - Prof. Dr. Sobhi Rayan Room 3.101
	16:15-17:45	Lecture: Religionsphilosophie: Wittgenstein und Al-Ghazali - Prof. Dr. Azelarabe Lahkim Bennani Room 3.101
18.05.2022	10:15-11:45	Lecture: Ist die Gottesbotschaft mit dem islamischen Strafrecht vereinbar? - Prof. Dr. Azelarabe Lahkim Bennani Room 3.101
	12:15-13:45	Lecture: The Concepts of "Limitation of The Intellect" and "Infinity Of Knowledge" in Al-Ghazali's Writings - Prof. Dr. Sobhi Rayan Room 3.101
	14:30-16:00	Meeting and discussion with doctoral students: Keynote lecture: The meaning of Ḥadīth-research for contemporary Islamic theology - Prof. Dr. Jonathan Brown Room 3.101

19.05.2022	12:15-13:45	Colloquium for PhD students: Die Vielfalt der normativen interkulturellen Begründungen der Menschenrechte - <i>Prof. Dr. Azelarabe Lahkim Bennani</i> Room 3.101
	14:15-15:45	Colloquium for PhD students: The Role of Logic in Qiyas and Inspiration in al-Ghazali's Works - <i>Prof. Dr. Sobhi Rayan</i> Room 3.101
	18:15-19:45	Panel discussion: “Perspectives of Islamic theology in the context of social change” - <i>Prof. Dr. Mohammed Nekroumi (FAU Erlangen/Nürnberg)</i> - <i>Prof. Dr. Jonathan Brown (Georgetown University)</i> - <i>Prof. Dr. Sobhi Rayan (Al-Qasemi College)</i> - <i>Prof. Dr. Azelarabe Lahkim Bennani (University Fez)</i> - <i>Dr. Salwa El-Awa (Swansea University)</i> Room 3.101
20.05.2022	11:15-13:45	Lecture: Darf man von einer moralischen Krise sprechen, um die Ethik zu rechtfertigen? - <i>Prof. Dr. Azelarabe Lahkim Bennani</i> Room 3.113
	16:15-17:45	Lecture: The Stage-Beyond-the-Intellect as a Method of Research in al-Ghazali's Theory - <i>Prof. Dr. Sobhi Rayan</i> Room 3.113